2016-17 TLC COURSE CATALOG
IUPUI THEMED LEARNING COMMUNITIES
TLC.IUPUI.EDU
A Business Guide to Life
BUS-BE 499 (#31889)
Are you ready to explore your strengths, leadership skills, the economy, and all that awaits you? This TLC will focus on identifying and developing your strengths and leadership skills, while exploring change and innovation in a global economy through connected coursework.

Classroom to Boardroom
BRIDGE: BUS-BE 499 (#31890)
In this TLC, you will examine your personal and academic strengths and business knowledge to prepare you for the professional world. As you explore your strengths and reflect on your options within business, you will determine your path to your degree. This TLC will also focus on leadership, changes in business, and innovation in a global economy through connected coursework.

**Class # | Class Name | Schedule**
--- | --- | ---
BUS-X 100 | Introduction to Business Admin. | TR 3:00PM-4:15PM
BUS-X 103 | Business Learning Community | W 1:30PM-2:45PM
ENG-W 131 | Reading, Writing, and Inquiry I | TR 10:30AM-11:45AM

Being with the same students each day helped create a sense of ease about starting college.

**EDUCATION**

Discovering Social Justice in Education
BRIDGE: EDUC-BE 499 (#32008)
What is the role of social justice in education? What is critical social justice? Discover the role of critical social justice in education and American society through service learning, field trips, critical readings and integrated assignments. (Field trips associated with HIST-H 106 will take place on Fridays and are a required part of the class.)

Class # | Class Name | Schedule
--- | --- | ---
EDUC-F 110 | Windows on Education | W 10:30AM-11:30AM
EDUC-F 200 | Examining Self as Teacher | MW 9:00AM-10:15AM
ENG-W 131 | Reading, Writing, and Inquiry I | MW 3:00PM-4:15PM
HIST-H 106 | American History II | MW 1:30PM-2:45PM

Finding Your Voice in Education
EDUC-BE 499 (#32009)
You want to be a teacher but what real impact can you have? Discover the impact that you can have through service learning, classroom assignments and activities, and integrated course assignments. This TLC will also focus on Latino culture.

Class # | Class Name | Schedule
--- | --- | ---
EDUC-F 110 | Windows on Education | W 3:00PM-4:00PM
EDUC-F 200 | Examining Self as Teacher | MW 1:30PM-2:45PM
LAT-S L101 | Intro to Latino Studies | TR 10:30AM-11:45AM

Diversity of Thought in Education
EDUC-BE 499 (#32011)
How do we think about education and the different kinds of schools that we have in America? Discover how classrooms operate through service learning and possible field trips. Learn how to put words to your ideas and express them to others.

Class # | Class Name | Schedule
--- | --- | ---
EDUC-F 110 | Windows on Education | R 10:30AM-11:30AM
EDUC-F 200 | Examining Self as Teacher | TR 12:00PM-1:15PM
COMM-R 110 | Fundamentals of Speech Comm. | MW 12:00PM-1:15PM

*TIMES AND AVAILABILITY SUBJECT TO CHANGE*
**ENGINEERING & TECHNOLOGY**

**Serving Others Through Engineering Design**
ENGR-BE 499 (#32027)
This Themed Learning Community will examine the opportunities and responsibilities engineers have to design and build a better world through service learning and hands-on projects. Students will learn about the many opportunities in the engineering profession that places engineers in a unique position within society to make a positive and powerful impact on the world.

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<tbody>
<tr>
<td>ENGR-19500</td>
<td>Intro to Engineering Profession</td>
<td>R 3:00PM-4:15PM</td>
</tr>
<tr>
<td>ENGR-19600</td>
<td>Introduction to Engineering</td>
<td>TR 10:30AM-12:15PM</td>
</tr>
<tr>
<td>ENG-W 131</td>
<td>Reading, Writing, and Inquiry I</td>
<td>TR 1:30PM-2:45PM</td>
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**Tech Connect**
TECH-BE 499 (#32026)
Students get a head start in Computer Information Technology (CIT) in this Themed Learning Community, a cohort of CIT and pre-CIT majors. Students will make connections with classmates and faculty that will continue throughout their four years. Students will also connect technology topics and concepts with their speech class, helping them build their public speaking skills with classmates they already know.

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<th>Schedule</th>
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<tbody>
<tr>
<td>TECH-10200</td>
<td>First Year Seminar for Tech Majors</td>
<td>R 3:00PM-4:15PM</td>
</tr>
<tr>
<td>CIT-11200</td>
<td>Information Technology Fundamentals</td>
<td>T 1:30PM-2:45PM</td>
</tr>
<tr>
<td>COMM-R 110</td>
<td>Fundamentals of Speech Comm.</td>
<td>TR 12:00PM-1:15PM</td>
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**Nanotechnology: The Science of Small**
ENGR-BE 499 (#32028)
Imagine a tiny device that roams through the body targeting cancer cells, a material as strong as steel that weighs a third less, or a sugar cube sized box that contains the entire Library of Congress. All could be possible through the use of Nanotechnology. In this Themed Learning Community, students will explore the possibilities presented by this new frontier.

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<td>ENGR-19500</td>
<td>Intro to Engineering Profession</td>
<td>R 1:30PM-2:45PM</td>
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<tr>
<td>ENGR-19600</td>
<td>Introduction to Engineering</td>
<td>TR 11:00AM-12:15PM</td>
</tr>
<tr>
<td>COMM-R 110</td>
<td>Fundamentals of Speech Comm.</td>
<td>TR 3:00PM-4:15PM</td>
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**Bioengineering: Shaping the Future of Medicine**
ENGR-BE 499 (#32029)
How are biomedical engineers shaping the future of medicine? In this Themed Learning Community, students will apply the engineering goals of “measure, model, manipulate, and make” to explore practical biomedical applications that will take them from a biological understanding of cellular structure and function to designing medical devices or engineering tissues that benefit modern medicine and society.

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<tr>
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<td>Intro to Engineering Profession</td>
<td>T 1:30PM-2:45PM</td>
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<tr>
<td>ENGR-19600</td>
<td>Introduction to Engineering</td>
<td>TR 9:00AM-10:45AM</td>
</tr>
<tr>
<td>BIOL-K 101</td>
<td>Concepts of Biology I (Lecture)</td>
<td>MWF 12:00PM-12:50PM</td>
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<td>Concepts of Biology I (Lab)</td>
<td>R 11:30AM-2:20PM</td>
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<td>Concepts of Biology I (Recitation)</td>
<td>T 12:00PM-1:15PM</td>
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**Engineering Excellence**
TECH-BE 499 (#32030)
Learn about design, technology, and human error through both entertainment and real-world examples. Explore the countless benefits of technology coupled with the devastating consequences of human error. In this Themed Learning Community, students will take in the perspective of the design of things and connect the ideas to human behavior.

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<tr>
<td>TECH-10200</td>
<td>First Year Seminar for Tech Majors</td>
<td>F 11:00AM-12:15PM</td>
</tr>
<tr>
<td>TECH-10500</td>
<td>Intro to Engineering Technology (Lecture)</td>
<td>F 9:00AM-10:50AM</td>
</tr>
<tr>
<td></td>
<td>Intro to Engineering Technology (Lab)</td>
<td>F 1:30PM-3:20PM</td>
</tr>
<tr>
<td>COMM-R 110</td>
<td>Fundamentals of Speech Communication</td>
<td>MW 10:30AM-11:45AM</td>
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**HERRON (ART)**

**Infinite Perspectives (for Herron students only)**
HER-BE 499 (#32031)
The Herron TLC links Herron foundation courses with the English composition course to provide a common base for visual and verbal composition. Students develop the specific skills for the respective curricula, yet through the synchronized experience of blocked courses, they acquire an understanding of the creative processes of art and writing and develop individual perspectives within the broader contexts of the world.

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<tbody>
<tr>
<td>HER-D 101</td>
<td>Drawing I</td>
<td>MW 8:30AM-11:00AM</td>
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<tr>
<td>HER-F 121</td>
<td>Two-Dimensional Drawing</td>
<td>MW 12:00PM-2:30PM</td>
</tr>
<tr>
<td>ENG-W 131</td>
<td>Reading, Writing, and Inquiry I</td>
<td>TR 10:30AM-11:45AM</td>
</tr>
<tr>
<td>HER-X 101</td>
<td>Foundation Resources Workshop</td>
<td>F 10:30AM-12:00PM</td>
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“I loved the friends I was able to make, the ability to get to know the campus, and I loved having a student mentor there to guide us.”

*TIMES AND AVAILABILITY SUBJECT TO CHANGE*
Like a Girl - Gender, Language, and Power
SLA-BE 499 (#32032)

“Like a girl” has been leveled at both genders as a demeaning slur of all things female. Turned into an inspirational motto for a new generation, however, the slogan envision the female gender as powerful rather than limiting. In this TLC we analyze issues of gender and identity, through Literature, Women’s Studies, and the First-Year Seminar, using videos, readings, and field experiences.

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<tr>
<td>SLA-S 100</td>
<td>First Year Success Seminar</td>
<td>TR 12:00PM-1:15PM</td>
</tr>
<tr>
<td>ANTH-A 104</td>
<td>Culture Anthropology</td>
<td>TR 9:00AM-10:15AM</td>
</tr>
<tr>
<td>MSTD-A 101</td>
<td>Understanding Museums</td>
<td>TR 10:30AM-11:45AM</td>
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Transcending Perceptions
SLA-BE 499 (#32034)

What does the world look like from someone else’s point of view? Join us on a journey to explore different perspectives and worldviews using art, philosophy, history, myth, ritual and personal experience. Structured by the academic framework of Native American & Religious Studies, this TLC will help you develop tools to better understand and succeed in a globalized world.

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<td>SLA-S 100</td>
<td>First Year Success Seminar</td>
<td>MW 3:00PM-4:15PM</td>
</tr>
<tr>
<td>NAIS-N 101</td>
<td>Intro to Native American &amp; Indigenous Studies</td>
<td>MW 1:30PM-2:45PM</td>
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<tr>
<td>REL-R 133</td>
<td>Introduction to Religion</td>
<td>MW 10:30AM-11:45AM</td>
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Mass Media and You
SLA-BE 499 (#32041)

Do you plan to work in a media career? Or just want to better understand how the media shapes your self-perception, buying habits, or political viewpoints? Learn to critically analyze and to produce effective media in this TLC pairing a mass media course with journalism and public relations. We will use collaborative and hands-on learning experiences, investigative and networking skills, and community projects.

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<tr>
<td>SLA-S 100</td>
<td>First Year Success Seminar</td>
<td>R 10:30AM-11:45AM</td>
</tr>
<tr>
<td>COMM-M 150</td>
<td>Mass Media &amp; Contemporary Society</td>
<td>TR 1:30PM-2:45PM</td>
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<tr>
<td>JOUR-J 110</td>
<td>Found. of Journalism &amp; Mass Comm.</td>
<td>TR 12:00PM-1:15PM</td>
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Peaceful Conflict Resolution and Communication
SLA-BE 499 (#32038)

Ever wonder why there is so much conflict in society? Ever wonder how you could contribute to the solutions? Join this TLC, which will explore issues of culture, race, and ethnicity, looking at patterns of human interaction through the discipline of sociology, and at human communication through public speaking and inter-group dialogue. TLC participants will compete for scholarships in the annual Curtis Memorial Speech Contest based on the topic of peaceful resolution to conflict.

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<td>MW 12:00PM-1:15PM</td>
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<tr>
<td>COMM-R 110</td>
<td>Fundamentals of Speech Comm.</td>
<td>MW 1:30PM-2:45PM</td>
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<tr>
<td>REL-R 133</td>
<td>Introduction to Religion</td>
<td>MW 3:00PM-4:15PM</td>
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*TIMES AND AVAILABILITY SUBJECT TO CHANGE
**Team Effort**

**HPER-BE 499 (#32043)**

We will focus on developing relationships and inspiring success at IUPUI and in our local community. We’ll combine knowledge and activities, both inside and outside the classroom; make new friends, develop strategies for college success, and participate in a service-learning project with a local non-profit, the Indianapolis Monumental Marathon, culminating by participating in a 5K walk/run on November 5th.

### Science and Philosophy

**BRIDGE: SCI-BE 499 (#32065)**

In this TLC, you will explore the field of Psychology and how it relates to your everyday life, decision making and ethics. You will be given information regarding careers in Psychology/Neuroscience, the resources available to serve your major/career interests, and principles to think holistically about your college experience. With our Summer Bridge status, expect field trips and service trips around Indianapolis!

### Molecules to Medicines

**SCI-BE 499 (#32048)**

In the Molecules to Medicines TLC, students explore the inter-relatedness between biology and chemistry, from historical foundations to current impacts of biology/chemistry on society, global health and medicine. This TLC is designed for students considering pre-professional graduate/health careers. In the Molecules to Medicine Windows on Science I-120 section, students will increase their exploration of both IUPUI and their intended major.

### The Science of You

**SCI-BE 499 (#32066)**

Being social is inherent in the human condition. How, what, where and from whom we learn influences the development of our sense of self and our feelings of group identity. These factors shape our perception of people of different races, ethnicities, religions, nationalities, genders or sexual orientations. We’ll explore the intricacies of how learning and play shape how we view ourselves.

### Neuroscience and Health

**SCI-BE 499 (#32069)**

What people once thought about how we learn, feel, and develop is now largely influenced by our knowledge of neuroscience. This TLC explores the things in our biology and brains that impact our health, well-being, and contribute to our strengths. Students will connect to IU Health through a field trip and the community through a service-learning project.

### Baby I Was Born This Way

**SCI-BE 499 (#32067)**

Each of us begins with a genetic blueprint (nature) that is influenced by our environment (nurture). We will explore these interactions throughout the semester, and discuss examples of person and environmental variables that can influence our behavior. We will also explore the idea that psychology is a science and exactly what that means.

"The strong support I received from peers, professors, and my academic advisor gave me confidence in my work and myself."
Dangerous Minds, Dangerous Policies I
BRIDGE: SPEA-BE 499 (#32070)

In this TLC, we study how the justice system works, problematic policies used to control crime, and what works in corrections and prisoner reentry. Additionally, all semester we will participate in Toastmasters meetings with residents of a correctional facility where we will learn about the realities of prison while honing our public speaking skills.

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<tr>
<td>SPEA-J 101</td>
<td>American Criminal Justice System</td>
<td>MW 1:30PM-2:45PM</td>
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<tr>
<td></td>
<td>Mentoring Lab</td>
<td>M 9:00AM-10:15AM</td>
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<tr>
<td>SPEA-V 100</td>
<td>SPEA Learning Community</td>
<td>F 10:00AM-12:00PM</td>
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<td></td>
<td>Prison Visit</td>
<td>W 4:30PM-8:00PM</td>
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<tr>
<td>COMM-R 110</td>
<td>Fundamentals of Speech Comm.</td>
<td>MW 10:30AM-11:45AM</td>
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The Color of Crime
SPEA-BE 499 (#32072)

In this TLC, J101 (The American Criminal Justice System), A150 (Survey of the Culture of Black Americans) and V100 (Learning Community) join together to examine the criminal justice system and the role that the media plays in creating myths about who commits crime. Moreover, we will also study how myths, biases, and fear about race/ethnicity and social class, influence crime policy in the United States.

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<td>American Criminal Justice System</td>
<td>MW 10:30AM-11:45AM</td>
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<tr>
<td></td>
<td>Mentoring Lab</td>
<td>W 9:00AM-10:15AM</td>
</tr>
<tr>
<td>SPEA-V 100</td>
<td>SPEA Learning Community</td>
<td>TR 1:30PM-2:45PM</td>
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<tr>
<td>AFRO-A 150</td>
<td>Survey of the Culture of Black Americans</td>
<td>TR 12:00PM-1:15PM</td>
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UNIVERSITY COLLEGE

Express Yourself: Designing a Future That Fits
UCOL-BE 499 (#32073)

Begin the creative process of career discovery by reflecting on your unique personality, researching majors and careers, conducting career interviews, and attending IUPUI’s Major Career Information Day. Visit local art museums to stimulate your creative thinking. Learn how to design and communicate your vision of a “future that fits” by discovering imaginative ways of expressing yourself both visually and verbally.

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<td>UCOL-U 110</td>
<td>First Year Seminar</td>
<td>T 1:00PM-2:45PM</td>
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<tr>
<td>HER-H 100</td>
<td>Art Appreciation</td>
<td>TR 3:00PM-4:15PM</td>
</tr>
<tr>
<td>COMM-R 110</td>
<td>Fundamentals of Speech Comm.</td>
<td>MW 12:00PM-1:15PM</td>
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Park Place Living-Learning Community
UCOL-BE 499 (#32082)

This living learning community will help first-year Park Place residents in answering the questions “Who am I? Why am I here? Where am I going?” Through intentional guided activities, students will make connections with fellow students and create a more defined plan for their time here at IUPUI. Designed for University College students who are currently exploring majors and will be living in Park Place.

*Students must be living in Park Place to participate

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<td>UCOL-U 110</td>
<td>First Year Seminar</td>
<td>W 9:00AM-10:15AM</td>
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<tr>
<td>PSY-B 110</td>
<td>Introduction to Psychology</td>
<td>MW 12:00PM-1:15PM</td>
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*TIMES AND AVAILABILITY SUBJECT TO CHANGE

The class was fun, I felt welcomed and a sense of community in the classroom. I really enjoyed the open class discussions and how they got everyone to open up more and be comfortable.
**UNIVERSITY COLLEGE CONT’D**

**Exploring Healthcare Professions**  
**BRIDGE: UCOL-BE 499 (#32074)**  
Intended for students interested in an overview of the different aspects of healthcare careers. Includes opportunities for related hands-on activities and discussion of various health-related careers and the types of services offered by each. Students will participate in various community service activities and integrate healthcare-related knowledge and experiences with assignments in Philosophy and Public Speaking courses.

**Class # | Class Name | Schedule**  
--- | --- | ---  
UCOL-U 110 | First Year Seminar | T 9:00AM-10:45AM  
COMM-R 110 | Fundamentals of Speech Comm. | MW 1:30PM-2:45PM  
PHIL-P 120 | Ethics | MW 10:30AM-11:45AM

**Pathways to Healthcare**  
**BRIDGE: UCOL-BE 499 (#32075)**  
Designed for students with an interest in health professions, providing foundational knowledge, skills and pathways for success in IUPUI healthcare programs. Students will learn about writing within the context of our healthcare culture, understand the importance of human biology systems and how they are related to healthcare fields, and participate in site visits to various labs and healthcare facilities on campus.

**Class # | Class Name | Schedule**  
--- | --- | ---  
UCOL-U 110 | First Year Seminar | R 3:30PM-5:15PM  
ENG-W 131 | Reading, Writing, and Inquiry I | TR 10:30AM-11:45AM  
BIOL-N 212 | Human Biology (Lecture) | MW 3:00PM-4:15PM  
BIOL-N 213 | Human Biology (lab) | M 10:30AM-11:45AM

**The Cultural Shift: Effective Communication in College Culture**  
**BRIDGE: UCOL-BE 499 (#32076)**  
Explore the intersection of culture, communication and its impact on your life, the lives of others, and your success in college. Gain new insights into yourself by connecting with fellow students and instructors in new ways through in- and out-of-classroom activities. Learn from experts in the fields of college success, communication, and sociology to develop a better understanding of college culture.

**Class # | Class Name | Schedule**  
--- | --- | ---  
UCOL-U 110 | First Year Seminar | T 12:00PM-1:15PM  
COMM-R 110 | Fundamentals of Speech Comm. | TR 10:30AM-11:45AM  
SOC-R 100 | Introduction to Sociology | TR 9:00AM-10:15AM

**Inequality and Social Justice**  
**UCOL-BE 499 (#32078)**  
Examine the nature, roots and consequences of social and economic inequality. Explore the many shades of justice and the impact of race, ethnicity, and gender on power and privilege. Through reading, writing, discussions, and public speaking, students will explore the concept of justice and the role of power in relationships and social structures. Includes several off-campus experiences and service learning activities.

**Class # | Class Name | Schedule**  
--- | --- | ---  
UCOL-U 110 | First Year Seminar | R 1:30PM-2:45PM  
ENG-W 131 | Reading, Writing, and Inquiry I | MW 1:30PM-2:45PM  
SWK-S 102 | Diversity in a Pluralistic Society | W 3:00PM-5:45PM

**Philanthropy: It’s Not Just for Millionaires**  
**UCOL-BE 499 (#32080)**  
Do you know philanthropists such as Peyton Manning, Malala Youusafzai, Ron Hunter, Bono, and local organizations Second Helpings? Through wealthy celebrities to local dreamers without a dime, philanthropy has an amazing impact in shaping the world. We’ll help you examine the foundations of social justice and philanthropy, write persuasively on related topics, and identify service opportunities within the community.

**Class # | Class Name | Schedule**  
--- | --- | ---  
UCOL-U 110 | First Year Seminar | W 10:30AM-11:45AM  
ENG-W 131 | Reading, Writing, and Inquiry I | TR 9:00AM-10:15AM  
PHST-P 105 | Giving & Volunteering in America | TR 10:30AM-11:45AM

**Beyond Just Us: Multicultural Communication and Connectedness**  
**UCOL-BE 499 (#32077)**  
Explore the value of the unique person you are, as well as those from other cultures. Consider unexpected and controversial perspectives to increase understanding of diversity, privilege and power. Participate in multicultural activities outside of the classroom to engage in real world learning and examine the greater context of your potential -- in your personal life, your community, and on a global scale.

**Class # | Class Name | Schedule**  
--- | --- | ---  
UCOL-U 110 | First Year Seminar | W 12:00PM-1:45PM  
ENG-W 131 | Reading, Writing, and Inquiry I | MW 10:30AM-11:45AM  
COMM-R 110 | Fundamentals of Speech Comm. | TR 9:00AM-10:15AM

**Our Stories, Our Voices**  
**UCOL-BE 499 (#32079)**  
We read and tell stories as a way to understand who we are and our place in society as individuals, students, and citizens. We connect with family and friends and create larger communities through the stories we share. Learn to analyze and reflect on stories as a path to organizing your thoughts into messages that inspire, explain, critique, and persuade.

**Class # | Class Name | Schedule**  
--- | --- | ---  
UCOL-U 110 | First Year Seminar | W 10:30AM-11:45AM  
ENG-W 131 | Reading, Writing, and Inquiry I | MW 3:00PM-4:15PM  
AMST-A 101 | Introduction to American Studies | MW 12:00PM-1:15PM

**Multicultural and Religious Perspectives**  
**UCOL-BE 499 (#32081)**  
This TLC will help you better understand who you are and who we are as a multicultural and religiously diverse campus, community, and society. We will explore ideas, challenge our perspectives, find our voices, and develop critical thinking and communication skills. We will examine and apply multicultural and religious concepts and experiences within and across social group memberships.

**Class # | Class Name | Schedule**  
--- | --- | ---  
UCOL-U 110 | First Year Seminar | T 10:30AM-11:45AM  
COMM-R 110 | Fundamentals of Speech Comm. | MW 1:30PM-2:45PM  
REL-R 101 | Religion and Culture | TR 3:00PM-4:15PM

*TIMES AND AVAILABILITY SUBJECT TO CHANGE*
Where connections are made.